



# RUSSIAN FOLK ORCHESTRA CONDUCTING

## Bachelor degree (BA) Undergraduate Programme

240 ECTS; 4 years of full-time study duration

**Qualification obtained:** Conductor of the orchestra of folk instruments. Teacher

## Exemplary Curriculum

Component	ECTS earned*	Competencies obtained (code)*
Philosophy	3	UC-1; UC-5
Polyphony	4	UC-1; GPC-1; GPC-6
Musical Analysis	4	UC-1; GPC-1; GPC-6
History of music	12	UC-5; GPC-1
Music after 1950	3	UC-5; GPC-1
Music Pedagogy and Psychology	3	UC-1; UC-2; UC-3; GPC-3; PC-8
Conducting	20	UC-2; UC-3; UC-6; PC-1; PC-2; PC-3
Reading and Analysis Scores	15	GPC-2; PC-4
Professional Disciplines Teaching Methods	4	UC-1; UC-2; UC-3; PC-5; PC-10; PC-11; PC-14
Orchestra	18	GPC-2; PC-1; PC-2; PC-3; PC-7
Piano	7	GPC-2; PC-4
Foreign Language	7	UC-4; UC-5
Safety Management in Emergencies	2	UC-8
Athletics	2	UC-7
Rehearsal Techniques	8	UC-2; UC-3; PC-3; PC-6; PC-11
Organology	7	UC-1; GPC-4; PC-1

Folk Orchestral Instruments	7	GPC-2; PC-3; PC-7
History	3	UC-1; UC-5
Russian Language and Culture of Speech	3	UC-4; UC-5
Fundamentals of Economics and Russian Federation Cultural Policy	3	UC-9; UC-10; GPC-7
Fundamentals of Law	2	UC-2; UC-9; UC-10; GPC-5; PC-13; PC-15
Solfeggio	4	GPC-2; GPC-6
Harmony	4	UC-1; GPC-1; GPC-6
Digital Literacy	3	GPC-4; GPC-5
History of Russian and Foreign Literature	3	UC-5
History of Art (Painting, Theater, Dance, Architecture, Cinema)	3	UC-5
Academic Research Basics	3	UC-1; UC-6; GPC-4; PC-12
History of Conducting Art	10	UC-5; GPC-1; PC-9
Russian Folk Instrument Orchestra Repertoire	8	UC-1; UC-2; UC-3; GPC-2; PC-1; PC-2; PC-3; PC-14
Folk Instrument Playing	7	GPC-2; PC-3
Instrumentation	14	PC-8
The History of Symphony and Folk Orchestra	6	UC-5; GPC-1; PC-9
Working with Ensemble	6	UC-1; UC-2; UC-3; PC-1; PC-2; PC-3
Vocal and Instrumental Accompaniment	9	UC-1; UC-2; UC-3; PC-1; PC-2; PC-3
Folk Orchestra Conductor: Stage Presence Skills	9	UC-2; UC-3; UC-6; PC-3
Essentials of Music Composition	3	UC-1; UC-6; GPC-1
Essentials of Notography	3	UC-1; GPC-2
History of Orchestral Styles	4	UC-5; GPC-1; PC-9
Folk Musical Studies	4	UC-1; GPC-1; PC-9
The History of the Orchestra	4	UC-5; GPC-1; PC-9
Comparative Analysis of Performance Interpretations	4	UC-5; GPC-1; PC-2
Information Science in Music	4	GPC-4; GPC-5
Professional Communication in Foreign Language	9	UC-4; UC-5
Second Foreign Language	9	UC-4; UC-5
Elective Athletics	0	UC-7

Creative practice	2	GPC-3; PC-5
Teaching practice	2	PC-1; PC-2; PC-6; PC-9; PC-11; PC-13; PC-14
Working with Orchestra	3	UC-1; UC-2; UC-3; PC-1; PC-2; PC-3
Pre-Graduation Practice	3	UC-1; GPC-4; PC-12
Creative practice	2	PC-2; PC-14
Final Exam: Preparation and Taking	3	UC-1; UC-2; UC-3; UC-4; UC-5; UC-6; UC-7; UC-8; UC-9; UC-10; GPC-1; GPC-2; GPC-3; GPC-4; GPC-5; GPC-6; GPC-7; PC-1; PC-2; PC-3; PC-4; PC-5; PC-6; PC-7; PC-8; PC-9; PC-10; PC-11; PC-12; PC-13; PC-14; PC-15
Final Paper: Preparation and Defense	6	UC-1; UC-2; UC-3; UC-4; UC-5; UC-6; UC-7; UC-8; UC-9; UC-10; GPC-1; GPC-2; GPC-3; GPC-4; GPC-5; GPC-6; GPC-7; PC-1; PC-2; PC-3; PC-4; PC-5; PC-6; PC-7; PC-8; PC-9; PC-10; PC-11; PC-12; PC-13; PC-14; PC-15
Electronic Musical Instruments, and Sound Synthesis and Treatment Devices	2	PC-3; PC-14
Studying of Teaching Repertoire of Conducting	2	PC-5; PC-10; PC-11; PC-14
<b>Total (without electives)</b>	240	

\*exemplary; subject to change without prior notice.

Competency code	Description
<b>Universal competencies</b>	
UC-1	Search, critically analyze and evaluate information, apply systematic approach to decision-making process
UC-2	Define tasks to achieve goals with due consideration for the rule of law, available resources and restrictions
UC-3	Communicate with others and work in a team
UC-4	Communicate professionally in the national and foreign languages
UC-5	Celebrate social, historical, ethnic, and philosophical diversity in an intercultural context
UC-6	Manage time and self through lifelong learning
UC-7	Maintain physical activity to preserve social and professional well-being
UC-8	Support health and safety in daily work activities to maintain sustainable environment and society even in case of force majeure events or armed conflicts
UC-9	Make economic decisions
UC-10	Combat corruption

<b>Generic professional competencies</b>	
GPC-1	Understand musical form and musical language, their specific character being determined by the historical background of music development
GPC-2	Reproduce musical works written in traditional forms of notation
GPC-3	Develop educational planning process, create teaching materials, investigate various music pedagogy-related systems and approaches
GPC-4	Find music-related information, apply it to professional activities
GPC-5	Use information technology skills in professional activities
GPC-6	Understand music composition by inner ear, embody what has been heard in sound and musical text
GPC-7	Be aware of present-day state cultural policy of the Russian Federation