**GNESIN RUSSIAN ACADEMY OF MUSIC** 

30-36, Povarskaya Street, Moscow, 121069, Russia

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## SOLO STRINGS PERFORMANCE (CELLO, DOUBLE BASS, HARP)

## **Assistantship Programmes**

132 ECTS; 2 years of full-time study duration

Qualification obtained: Artist of the highest qualification. Teacher of creative disciplines of higher education.

## **Exemplary Curriculum**

| Component   | ECTS earned* | Competencies obtained (code)*   |
|---|--------------|---|
| The History and Philosophy of Culture and Art     | 8            | PC-1; PC-11; PC-12; UC-1; UC-2; UC-3; UC-4                                    |
| Foreign Language                                  | 9            | PC-2; PC-5; PC-7; PC-9; PC-10; PC-11; PC-12; UC-<br>1; UC-5                   |
| Solo Performance                                  | 35           | PC-6; PC-7; PC-8; PC-9; PC-10; PC-11; PC-12; UC-<br>2; UC-3; UC-4             |
| Solo Player-Orchestra Collaborative Performance   | 15           | PC-6; PC-7; PC-8; PC-9; PC-10; PC-11; PC-12; UC-<br>1; UC-2; UC-3; UC-4; UC-5 |
| Teaching Major Disciplines to University Students | 10           | PC-1; PC-2; PC-3; UC-2; UC-3; UC-4  |
| Concerto Cadenza Composition                      | 3            | PC-6; PC-7; PC-8; PC-9; PC-10; PC-11; PC-12; UC-1; UC-2; UC-3; UC-4; UC-5     |
| Instrumental Transcriptions                       | 3            | PC-6; PC-7; PC-8; PC-9; PC-10; PC-11; PC-12; UC-<br>1; UC-2; UC-3; UC-4; UC-5 |
| Family-Related Instrument Playing                 | 2            | PC-6; PC-7; PC-8; PC-9; PC-10; PC-11; PC-12; UC-2; UC-3; UC-4                 |
| Methods of Contemporary Musicology                | 2            | PC-3; PC-11; PC-12; UC-2  |
| Historical Performance and Modern Instruments     | 2            | PC-6; PC-7; PC-8; PC-9; PC-10; PC-11; PC-12; UC-2; UC-3; UC-4                 |
| Sound Recording                                   | 2            | PC-8  |



| Academic Text Structure  | 2   | PC-11; UC-4  |
|--|-----|--|
| The Essentials of Performing Arts Management                                       | 2   | PC-6; PC-7; PC-8; PC-11; PC-12   |
| String Instrument Restoration  | 2   | PC-1; PC-3; PC-6; PC-7; PC-11; PC-12; UC-1; UC-3   |
| Teaching Practice  | 9   | PC-1; PC-2; PC-3; PC-4; PC-5; PC-11; PC-12   |
| Creative Practice  | 30  | PC-6; PC-7; PC-8; PC-9; PC-10; PC-11; PC-12  |
| Student's Self-Directed Musical Project Presentation (Concert Program Performance) | 4   | PC-1; PC-2; PC-3; PC-4; PC-5; PC-6; PC-7; PC-8;<br>PC-9; PC-10; PC-11; PC-12; UC-1; UC-2; UC-3;<br>UC-4; UC-5<br>PC-1; PC-2; PC-3; PC-4; PC-5; PC-6; PC-7; PC-8; |
| Final Paper: Defense   | 2   | PC-9; PC-10; PC-11; PC-12; UC-1; UC-2; UC-3;<br>UC-4; UC-5   |
| Second Foreign Language  | 2   | PC-2; PC-5; PC-7; PC-9; PC-10; PC-11; PC-12; UC-<br>1; UC-5  |
| Computer Technologies in Contemporary Music and Academic Research                  | 2   | PC-3; PC-11; PC-12   |
| Total  | 132 |  |

\*exemplary; subject to change without prior notice.

| Competency code | Description  |  |  |  |
|-----------------|--|--|--|--|
|                 | Universal competencies   |  |  |  |
| UC-1            | Acquire historical and philosophical knowledge to develop teaching and performance practices   |  |  |  |
| UC-2            | Comprehend and interpret profession-related facts, events, and phenomena in historical and cultural contexts                                   |  |  |  |
| UC-3            | Analyze original information in the field of culture and arts to develop professional judgment skills in music teaching and concert performing |  |  |  |
| UC-4            | Give reasoned arguments to support a particular viewpoint on music culture- and-art-related issues   |  |  |  |
| UC-5            | Build effective professional communication strategies in international settings  |  |  |  |