GNESIN RUSSIAN ACADEMY OF MUSIC

30-36, Povarskaya Street, Moscow, 121069, Russia

http://eng.gnesin-academy.ru/. All rights reserved ©

STRINGS PERFORMANCE (CELLO)

Specialist degree (BA+MA equivalent) Programme

300 ECTS; 5 years of full-time study duration **Qualification obtained:** Concert performer. Teacher

Exemplary Curriculum

Component	ECTS earned*	Competencies obtained (code)*
Philosophy	3	UC-1; UC-5
Polyphony	4	GPC-1; GPC-6
Musical Analysis	4	GPC-1; GPC-6
History of Music	16	PC-5; GPC-1
History of Music Pedagogy	5	UC-6; PC-8; PC-12; GPC-3
Main Instrument	82	PC-1; PC-4; PC-5; PC-6; GPC-1; GPC-2
Ensemble	20	PC-2; UC-3; PC-3; UC-6; PC-6; PC-7; PC-11; GPC- 1; GPC-2
The History of Performing Art	8	GPC-1
Teaching Methods of String Instruments Performance	5	PC-9; PC-10; GPC-3
Studies of Concert Repertoire	3	PC-7

A DECEMBER OF STREET

Orchestra	32	PC-1; PC-2; UC-3; PC-3; PC-4; PC-5; UC-6; PC-6; PC-7; PC-11; PC-13; GPC-1; GPC-2	
Foreign Language	7	UC-4; UC-5	
Safety Management in Emergencies	2	UC-8	
Athletics	2	UC-7	
History	4	UC-1; UC-5	
Aesthetics and Art Theory	3	UC-1; UC-5; GPC-1	
Fundamentals of Economics and Russian Federation Cultural Policy	3	UC-9; UC-10; GPC-7	
Introduction to Art History	3	UC-5; GPC-1	
Solfeggio	4	GPC-2; GPC-6	
Harmony	4	GPC-1; GPC-6	
Digital Literacy	3	GPC-4; GPC-5	
Academic Research Essentials	3	UC-1; GPC-4; PC-9	
Fundamentals of Law	3	UC-2; UC-9 ; UC-10; PC-11; PC-15; GPC-5	
Piano	6	PC-1; PC-2; PC-5; UC-6; PC-6; PC-7; PC-13; GPC- 1; GPC-2	
History of String Instruments, Repair Tuning	10	UC-1	
Essentials of Early Music Interpretation	6	GPC-1	
Study of the 19th-20th-Century Performers' Great Interpretations	4	UC-3; PC-6	
Musical Ornamentation Studies	5	UC-1; PC-5; GPC-1	
Work on Technical Material	6	PC-2; GPC-1	

Bachelor Student's Self-Directed Project in Music	6	PC-3; PC-6	
Orchestration Challenges	4	PC-2; GPC-2	
Contemporary Music and New Performing Technologies	4	UC-3; PC-6	
Early Music: Genres and Forms	3	UC-5	
Teaching Major Disciplines at College	3	PC-5; PC-6	
Elective Athletics	0	UC-7	
Concert and Educational Practice	4	UC-2; PC-15; GPC-1; GPC-2	
Teaching practice	6	PC-8; PC-9; PC-10; PC-12; GPC-3	
Pre-Graduation Practice	10	UC-1; PC-9; GPC-4	
Performance practice	4	PC -1; UC -2; PC -3; PC -7	
Final Exam: Preparation and Taking	3	UC-1; UC-2; UC-3; UC-4; UC-5; UC-6; UC-7; UC-8; UC-9; UC-10; GPC-1; GPC-2; GPC-3; GPC-4; GPC- 5; GPC-6; GPC-7; PC-1; PC-2; PC-3; PC-4; PC-5; PC-6; PC-7; PC-8; PC-9; PC-10; PC-11; PC-12; PC- 13; PC-14; PC-15	
Final Paper: Preparation and Defense	6	UC-1; UC-2; UC-3; UC-4; UC-5; UC-6; UC-7; UC-8; UC-9; UC-10; GPC-1; GPC-2; GPC-3; GPC-4; GPC- 5; GPC-6; GPC-7; PC-1; PC-2; PC-3; PC-4; PC-5; PC-6; PC-7; PC-8; PC-9; PC-10; PC-11; PC-12; PC- 13; PC-14; PC-15	
Music Management	2	UC-2; PC-14; PC-15	
Economy	2	UC-1; UC-2; UC-9; UC-10	
Total (without electives)	300		

*exemplary; subject to change without prior notice.

Competency code	Description			
	Universal competencies			
UC-1	Apply a systematic approach to complex problem critical analyzing and solving			
UC-2	Handle a project as it progresses through the typical phases of the project lifecycle (Project Lifecycle Management)			
UC-3	Organize and lead a team, finding strategies for bringing a team together to achieve a particular goal			
UC-4	Apply international communication strategies to education and career fields			
UC-5	Be intercultural			
UC-6	Prioritize one's own activities, increase their level using self-esteem tools			
UC-7	Maintain physical activity to preserve social and professional well-being			
UC-8	Support health and safety in daily work activities to maintain sustainable environment and society even in case of force majeure events or armed conflicts.			
UC-9	Make economic decisions			
UC-10	Combat corruption			
	Generic professional competencies			
GPC-1	Apply theoretical and historical music knowledge to one's professional activities, consider a musical work in the religion,-philosophy-and- aesthetics-related context in a particular historical period			
GPC-2	Reproduce musical works written in different types of notation			
GPC-3	Develop educational planning process, perform methodical activities, use effective music teaching strategies, develop new music teaching approaches and methods			
GPC-4	Plan an academic research, select and categorize the appropriate information			
GPC-5	Use information technology skills in professional activities			
GPC-6	Comprehend musical work by inner ear, embody the result in performance and musical text			

GPC-7	Be aware of present-day state cultural policy of the Russian Federation