## **GNESIN RUSSIAN ACADEMY OF MUSIC**

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## **ACCOMPANIMENT PIANO**

## **Assistantship Programmes**

132 ECTS; 2 years of full-time study duration

Qualification obtained: Artist of the highest qualification. Teacher of creative disciplines of higher education.

## **Exemplary Curriculum**

| Component  | ECTS earned* | Competencies obtained (code)*   |
|--|--------------|---|
| The History and Philosophy of Culture and Art            | 8            | UC-2; UC-3; UC-4; PC-1; PC-2; PC-3  |
| Foreign Language   | 9            | UC-1; UC-5; PC-2; PC-5; PC-7; PC-9; PC-10; PC-11; PC-12                                     |
| Accompaniment  | 35           | UC-2; UC-3; UC-4; PC-6; PC-7; PC-8; PC-9; PC-10; PC-11; PC-12                               |
| Instrumental and Voice Repertoires at Music Universities | 15           | PC-1; PC-2; PC-3; PC-4; PC-6; PC-7; PC-8; PC-9; PC-10; PC-11                                |
| Teaching Major Disciplines to University Students        | 10           | UC-2; UC-3; UC-4; PC-1; PC-2; PC-3; PC-4; PC-5  |
| Piano Accompaniment for Voice: Opera                     | 6            | PC-6; PC-7; PC-8; PC-9; PC-10; PC-11; PC-12   |
| Teaching Piano Accompaniment                             | 2            | UC-2; UC-3; UC-4; PC-1; PC-2; PC-3; PC-4; PC-5  |
| Voice Basics   | 2            | UC-2; UC-3; UC-4; UC-5; PC-2; PC-3; PC-4; PC-6; PC-7; PC-8; PC-9; PC-10; PC-11; PC-12       |
| Piano Playing: an Interdisciplinary Approach             | 2            | UC-1; UC-2; UC-3; UC-4; UC-5; PC-1; PC-3; PC-5; PC-6; PC-7; PC-8; PC-9; PC-10; PC-11; PC-12 |
| Sound Recording  | 2            | PC-8  |
| Organology   | 2            | UC-3; UC-4; PC-8  |

| Symphonic Transcriptions: Accompaniment Performance                                |     | UC-1; UC-2; UC-3; UC-4; UC-5; PC-1; PC-2; PC-3;   |
|--|-----|---|
|  | 2   | PC-4; PC-5; PC-6; PC-7; PC-8; PC-9; PC-10; PC-  |
|  |     | 11; PC-12   |
| Opera Transcriptions for Piano   | 2   | PC-6; PC-7; PC-8; PC-9; PC-10   |
| Vocal Music Transposing  | 2   | PC-6; PC-7; PC-8; PC-9; PC-10; PC-11; PC-12   |
| Teaching Practice  | 9   | PC-1; PC-2; PC-3; PC-4; PC-5; PC-11; PC-12  |
| Creative Practice  | 30  | PC-6; PC-7; PC-8; PC-9; PC-10; PC-11; PC-12   |
| Student's Self-Directed Musical Project Presentation (Concert Program Performance) | 4   | UC-1; UC-2; UC-3; UC-4; UC-5; PC-1; PC-2; PC-3; PC-4; PC-5; PC-6; PC-7; PC-8; PC-9; PC-10; PC-11; PC-12 |
| Final Paper: Defense   | 2   | UC-1; UC-2; UC-3; UC-4; UC-5; PC-1; PC-2; PC-3; PC-4; PC-5; PC-6; PC-7; PC-8; PC-9; PC-10; PC-11; PC-12 |
| Second Foreign Language  | 2   | UC-1; UC-5; PC-2; PC-5; PC-7; PC-9; PC-10; PC-11; PC-12   |
| Computer Technologies in Contemporary Music and Academic Research                  | 2   | PC-3; PC-11; PC-12  |
| Total  | 132 |   |

<sup>\*</sup>exemplary; subject to change without prior notice.

| Competency code        | Description   |  |  |
|------------------------|---|--|--|
| Universal competencies |   |  |  |
| UC-1                   | Acquire historical and philosophical knowledge to develop teaching and performance practices  |  |  |
| UC-2                   | Comprehend and interpret profession-related facts, events, and phenomena in historical and cultural contexts                        |  |  |
| UC-3                   | Analyze original information in the field of culture and arts to develop professional judgment skills in music teaching and concert |  |  |
|                        | performing  |  |  |
| UC-4                   | Give reasoned arguments to support a particular viewpoint on music culture- and-art-related issues                                  |  |  |
| UC-5                   | Build effective professional communication strategies in international settings   |  |  |